



## Module Guide

### BSc Psychology with 3-year standard period of study

**Please note: This translation is for information purposes for exchange students only and does not mean that all these courses are taught in English!**

You can find up-to-date course details and the language of instruction for each course in the **course catalogue** of the University of Konstanz: [uni.kn/coursecatalogue](https://uni.kn/coursecatalogue)

"Bachelor Programmes – Major Subject of Study" – "Psychology"

The category "Courses in English (Bachelor)" lists all courses taught in English for the selected semester.

## Department of Psychology

17 April 2023

# 1. Basic Modules

<b>Study programme</b> BSc Psychology	<b>Module 01</b> <b>Differential Psychology and Personality Research</b>			
<b>Module description</b>	Coordination	Clinical Psychology		
	Module type	Basic	ECTS	5
	Duration (sem.)	1	Module grade	Exam grade
<b>Courses</b>	<b>Differential Psychology and Personality Research</b>			
	Course type	Lecture	ECTS	4
	Language of instruction	Please see online course catalogue	Weekly teaching hours	2
	Performance assessment	Written exam	Recommended Semester	1
	Offered	Winter semester		
	<b>Exercise on Differential Psychology and Personality Research</b>			
	Course type	Practice tutorial	ECTS	1
	Language of instruction	Please see online course catalogue	Weekly teaching hours	2
	Performance assessment	Coursework	Recommended Semester	1
	Offered	Winter semester		
<b>Learning content and qualification goals</b>	<p>Learning content:</p> <p>(a) Overview of personality theories, including their historical evolution</p> <p>(b) Explanation of structural models and tests of intelligence</p> <p>(c) Insight into selected empirical findings on personality in relation to biological and social factors as well as factors described by learning theory</p> <p>Qualification goals:</p> <p>The students can</p> <p>(a) describe central personality theories,</p> <p>(b) name strengths, weaknesses and areas of application of different intelligence tests,</p> <p>(c) explain biological, social and learning-theory foundations of personality, and establish how they relate to emotions and motivation in everyday life,</p> <p>(d) select and apply suitable test methods to determine interindividual personality traits.</p>			

<b>Study programme BSc Psychology</b>	<b>Module 02 Social Psychology</b>			
<b>Module description</b>	Coordination Social Psychology			
	Module type	Basic	ECTS	8
	Duration (sem.)	1	Module grade	ECTS-weighted mean of sub-grades
<b>Courses</b>	<b>Social Psychology 1+2</b>			
	Course type	Lecture	ECTS	5
	Language of instruction	Please see online course catalogue	Weekly teaching hours	4
	Performance assessment	Written exam	Recommended semester	1
	Offered	Winter semester		
	<b>Advanced Seminar on Social Psychology</b>			
	Course type	Seminar	ECTS	3
	Language of instruction	Please see online course catalogue	Weekly teaching hours	2
	Performance assessment	Varies	Recommended semester	1
	Offered	Winter semester		
<b>Learning content and qualification goals</b>	<p>Learning content:</p> <p>The lecture teaches the central concepts and research findings from the field of social psychology and social cognition. It discusses basic theories of human behaviour at the individual and group level, as well as the practical application of findings and concepts of social psychology to various everyday situations.</p> <p>The seminar facilitates a more in-depth examination and critical assessment of selected aspects of the lecture content (for example group processes). The exact topics vary from semester to semester.</p> <p>Qualification goals:</p> <p>The students know essential theories and methodological approaches of social psychology as well as current empirical findings. They can also apply their knowledge to practical issues.</p>			

<b>Study programme</b> BSc Psychology	<b>Module 03</b> <b>General Psychology 1</b>			
<b>Module description</b>	Coordination		Neuropsychology	
	Module type	Basic	ECTS	7
	Duration (sem.)	1	Module grade	ECTS-weighted mean of sub-grades
<b>Courses</b>	<b>Perception and Cognition</b>			
	Course type	Lecture	ECTS	4
	Language of instruction	Please see online course catalogue	Weekly teaching hours	2
	Performance assessment	Written exam	Recommended semester	2
	Offered	Winter semester		
	<b>Advanced Seminar on Perception and Cognition</b>			
	Course type	Seminar	ECTS	3
	Language of instruction	Please see online course catalogue	Weekly teaching hours	2
	Performance assessment	Varies	Recommended semester	2
	Offered	Winter semester		
<b>Learning content and qualification goals</b>	<p>Learning content:</p> <p>In the lecture on the basics of Perception and Cognition, students receive an introduction to central processes of (human) sensory perception and sensorimotor functions, as well as cognitive processes. This includes a detailed discussion of the sensory systems (hearing, seeing, tasting, smelling, feeling/pain, balance, proprioception) including anatomy and stimulus processing in the brain. Other topics include cognitive processes, as well as the disorders of individual systems and the interaction of systems in relation to human consciousness.</p> <p>The seminar allows students to gain in-depth insight into selected topics (e.g. theories of attention, consciousness, selected disorders, etc.) from the field of perception and cognition.</p> <p>Qualification goals:</p> <p>Students receive a sound overview of central theories and current findings, as well as possible dysfunctions in the areas of perception and cognition. They gain an understanding of how sensory organs receive information from the environment and how the brain then processes them at different levels. The participants recognise how the different senses work together to facilitate human experience and functioning in everyday life.</p>			

<b>Study programme</b> BSc Psychology	<b>Module 04</b> <b>General Psychology 2</b>		
<b>Module description</b>	Coordination	General Psychology group with a focus on Cognitive Psychology	
	Module type	Basic	ECTS 11
	Duration (sem.)	2	Module grade ECTS-weighted mean of sub-grades
<b>Courses</b>	<b>Learning and Memory</b>		
	Course type	Lecture	ECTS 4
	Language of instruction	Please see online course catalogue	Weekly teaching hours 2
	Performance assessment	Written exam	Recommended semester 2
	Offered	Summer semester	
	<b>Advanced Seminar on General Psychology 2</b>		
	Course type	Seminar	ECTS 3
	Language of instruction	Please see online course catalogue	Weekly teaching hours 2
	Performance assessment	Varies	Recommended semester 3
	Offered	Summer semester	
	<b>Emotion and Motivation</b>		
	Course type	Lecture	ECTS 4
	Language of instruction	Please see online course catalogue	Weekly teaching hours 2
	Performance assessment	Written exam	Recommended semester 3
Offered	Winter semester		
<b>Learning content and qualification goals</b>	<p>Learning content:</p> <p>The lecture Learning and Memory gives students an overview of current models and findings in this area. The section on Learning covers classical and operant conditioning, and the application of these paradigms to everyday challenges, among other things. The section on Memory explains various proposed models regarding the components of memory and their correlates in the physiology of the brain, and critically examines the various theories.</p> <p>The lecture Emotion and Motivation introduces basic human emotional and motivational processes and then discusses more complex topics, such as goal setting.</p> <p>In the seminar, the students apply their knowledge from the lectures to more advanced problems.</p> <p>Qualification goals:</p> <p>The students know the essential research findings, theories and central paradigms from the fields of learning, emotion, motivation and memory. They are also aware of practical application possibilities of the contents they have learnt.</p>		

<b>Study programme</b> <b>BSc Psychology</b>	<b>Module 05</b> <b>Biological Psychology</b>			
<b>Module description</b>	Coordination		General Psychology	
	Module type	Basic	ECTS	8
	Duration (sem.)	2	Module grade	Exam grade
<b>Courses</b>	<b>Biological Psychology 1</b>			
	Course type	Lecture	ECTS	4
	Language of instruction	Please see online course catalogue	Weekly teaching hours	2
	Performance assessment	Joint written exam on both lectures	Recommended semester	1
	Offered	Winter semester		
	<b>Biological Psychology 2</b>			
	Course type	Lecture	ECTS	4
	Language of instruction	Please see online course catalogue	Weekly teaching hours	2
	Performance assessment	Joint written exam on both lectures	Recommended semester	2
	Offered	Summer semester		
<b>Learning content and qualification goals</b>	<p>Learning content:</p> <p>The module comprises two lectures, which introduce the biological fundamentals of psychology and provide an overview of the following topics:</p> <ul style="list-style-type: none"> <li>- anatomy and basic functioning of the central nervous system (neurons, information transmission)</li> <li>- methods of neuroscience</li> <li>- in-depth topics: motivation, emotion, sleep, eating, memory, language, etc.</li> </ul> <p>Qualification goals:</p> <p>The students gain an insight into the biological fundamentals of psychology. They gain a basic understanding of the structure of the central nervous system and its main functions. Furthermore, they know central paradigms and methods of biological psychology, as well as current research findings from this area.</p>			

<b>Study programme</b> BSc Psychology	<b>Module 06</b> <b>Developmental and Educational Psychology</b>		
<b>Module description</b>	Coordination      Developmental Psychology		
	Module type	Basic	ECTS      11
	Duration (sem.)	2	Module grade      ECTS-weighted mean of sub-grades
<b>Courses</b>	<b>Introduction to Developmental and Educational Psychology</b>		
	Course type	Lecture	ECTS      4
	Language of instruction	Please see online course catalogue	Weekly teaching hours      2
	Performance assessment	Joint written exam on both lectures	Recommended semester      2
	Offered	Summer semester	
	<b>Advanced Lecture on Developmental Psychology</b>		
	Course type	Lecture	ECTS      4
	Language of instruction	Please see online course catalogue	Weekly teaching hours      2
	Performance assessment	Joint written exam on both lectures	Recommended semester      3
	Offered	Winter semester	
	<b>Advanced Seminar on Developmental and Educational Psychology</b>		
	Course type	Seminar	ECTS      3
	Language of instruction	Please see online course catalogue	Weekly teaching hours      2
	Performance assessment	Varies	Recommended semester      2
	Offered	Summer semester	

<b>Study programme</b> <b>BSc Psychology</b>	<b>Module 06</b> <b>Developmental and Educational Psychology</b>
<b>Learning content and qualification goals</b>	<p>Learning content:</p> <p>The module introduces participants to the theoretical and methodological basics of developmental and educational psychology. It then teaches and discusses central and recurring questions and problems in developmental and educational psychology in the context of research paradigms and empirical findings.</p> <p>The lectures discuss questions regarding the constitution, genesis and changeability of human experience, thought, action and knowledge, taking into account the socio-cultural context. The participants take a closer look at processes of learning, educating, teaching and socialisation from the perspective of educational psychology. They also examine lasting changes (as well as stabilities) in human experience and behaviour from the perspective of developmental psychology.</p> <p>The seminar deepens lecture contents and topics based on current empirical findings. Students develop own research ideas in the form of group work and practise critical reflection on theoretical approaches and research findings.</p> <p>Qualification goals:</p> <ul style="list-style-type: none"> <li>- Subject expertise and methodological competences: The students <ul style="list-style-type: none"> <li>- understand terms and concepts of developmental and educational psychology;</li> <li>- know central empirical findings in developmental and educational psychology;</li> <li>- can critically contextualise and evaluate empirical findings based on fundamental questions and problem definitions of developmental and educational psychology;</li> <li>- know central and current theories and research paradigms of developmental and educational psychology, and can present and critically evaluate them.</li> </ul> </li> <li>- Social skills and self-competences: The students are skilled in exchanging arguments regarding the strengths and weaknesses of theoretical approaches and empirical studies</li> </ul>

<b>Study programme</b> <b>BSc Psychology</b>	<b>Module 07</b>		
	<b>Statistics</b>		
<b>Module description</b>	Coordination	Methods for Intensive Data in Psychology, Psychological Methods and Assessment	
	Module type	Basic	ECTS 11
	Duration (sem.)	2	Module grade ECTS-weighted mean of sub-grades
<b>Courses</b>	<b>Statistics 1</b>		
	Course type	Lecture	ECTS 4
	Language of instruction	Please see online course catalogue	Weekly teaching hours 2
	Performance assessment	Written exam	Recommended semester 1
	Offered	Winter semester	
	<b>Statistics Exercise 1</b>		
	Course type	Practice tutorial	ECTS 1
	Language of instruction	Please see online course catalogue	Weekly teaching hours 2
	Performance assessment	Coursework	Recommended semester 1
	Offered	Winter semester	
	<b>Statistics 2</b>		
	Course type	Lecture	ECTS
	Language of instruction	Please see online course catalogue	Weekly teaching hours 4
	Performance assessment	Written exam	Recommended semester 2
	Offered	Summer semester	
	<b>Statistics Exercise 2</b>		
	Course type	Practice tutorial	ECTS 1
	Language of instruction	Please see online course catalogue	Weekly teaching hours 2
	Performance assessment	Coursework	recommended semester 2
	Offered	Summer semester	

<b>Study programme</b> <b>BSc Psychology</b>	<b>Module 07</b> <b>Statistics</b>
<b>Learning content and qualification goals</b>	<p>Learning content:</p> <p>The lecture Statistics 1 introduces the basic concepts of statistics with regard to psychological research. This includes measurement theory concepts, uni-, bi- and multivariate descriptive statistical methods, as well as first insights into inferential statistics. The accompanying exercise/practice tutorial and additional tutorials offer an opportunity to practice and apply the theoretically taught concepts.</p> <p>The lecture Statistics 2 builds on and deepens the contents of the lecture Statistics 1. It discusses, in particular, methods for testing correlation hypotheses (e.g. multiple regression) and difference hypotheses (e.g. t-tests and variance analyses).</p> <p>Qualification goals:</p> <p>The students learn basic procedures and terminology of statistics and deepen their knowledge in the field of psychological methods. They are able to collect data and carry out basic analyses using statistical methods as well as to critically reflect on the results. The students can develop and apply strategies to solve tasks.</p> <p>They acquire in-depth knowledge and skills in psychological methods and statistical procedures.</p>

<b>Study programme</b> <b>BSc Psychology</b>	<b>Module 08</b>		
	<b>Methods</b>		
<b>Module description</b>	Coordination	Psychological Methods and Assessment, Methods for Intensive Data in Psychology	
	Module type	Basic	ECTS 5
	Duration (sem.)	1	Module grade Exam grade
<b>Courses</b>	<b>Methods and History of Psychology</b>		
	Course type	Lecture	ECTS 4
	Language of instruction	Please see online course catalogue	Weekly teaching hours 2
	Performance assessment	Written exam	Recommended semester 1
	Offered	Summer semester	
	<b>Exercise on Methods and History of Psychology</b>		
	Course type	Practice tutorial	ECTS 1
	Language of instruction	Please see online course catalogue	Weekly teaching hours 2
	Performance assessment	Coursework	Recommended semester 1
	Offered	Summer semester	

<b>Study programme</b> <b>BSc Psychology</b>	<b>Module 08</b> <b>Methods</b>
<b>Learning content and qualification goals</b>	<p>Learning content:</p> <p>The module Methods teaches the basic research methods of psychology as an empirical science, in particular the following contents: scientific terminology, the empirical research process, requirements for good scientific theories, fundamentals of hypothesis testing, transferability of theoretical hypotheses to empirical findings, methods for conducting experiments with special consideration of internal and external validity and their implications for statistical evaluation.</p> <p>Keywords: basics of the philosophy of science; psychology as a science and its historical development; forms of data collection; working with test subjects; handling literature and databases; the experiment: laboratory, field and web experiments, quasi-experiments; causality versus correlation; types of variables; threats to internal validity; study design and set-up of experiments (e.g. with the tool WEXTOR: wextor.eu); experimental designs; how to conduct a data collection: idea, design, piloting, evaluation, interpretation, report; internet-based research; multi-method research strategy; ethical issues in conducting research.</p> <p>Qualification goals:</p> <p>The students acquire basic knowledge of psychological methods and experimental psychology. They can translate research questions into empirically testable scenarios and are able to implement an appropriate (experimental) design for this purpose. Among other things, they can develop and apply strategies to solve tasks and evaluate information. Participants improve their methodological understanding and their ability to reflect on the methodological challenges in psychological research.</p>

<b>Study programme</b> <b>BSc Psychology</b>	<b>Module 09</b>			
	<b>Experimental Research Methods</b>			
<b>Module description</b>	Coordination	General Psychology, Department of Psychology		
	Module type	Basic	ECTS	6
	Duration (sem.)	2	Module grade	ECTS-weighted mean of sub-grades
<b>Courses</b>	<b>Experimental Research Methods 1</b>			
	Course type	Practical course	ECTS	3
	Language of instruction	Please see online course catalogue	Weekly teaching hours	2
	Performance assessment	Written exam / report	Recommended semester	2
	Offered	Summer semester		
	<b>Experimental Research Methods 2</b>			
	Course type	Practical course	ECTS	3
	Language of instruction	Please see online course catalogue	Weekly teaching hours	2
	Performance assessment	Report	Recommended semester	3
	Offered	Winter semester		
	<b>Learning content and qualification goals</b>	<p>Learning content:</p> <p>In Experimental Research Methods 1, the students practice the basics of experimentation in psychology (designing, conducting and evaluating experiments) using concrete examples.</p> <p>Experimental Research Methods 2 deepens the central concepts of the methodology in experimental psychology. The students practice how to independently plan, conduct and evaluate psychological experiments as well as adequately interpret the results.</p> <p>Qualification goals:</p> <p>In Experimental Research Methods 1, students have a basic knowledge of methodology and experimental psychology. They gain knowledge in practical experimental design and the evaluation of experimentally obtained data. Among other things, they can develop and apply strategies to solve tasks and evaluate information.</p> <p>In Experimental Research Methods 2, students acquire advanced knowledge and competence in psychological methods and statistical procedures. Among other things, they gain a greater familiarity with the methodology in experimental psychology, as well as the practical execution and evaluation of experiments.</p> <p>They gain increasing experience in working with scientific literature, and recognise possible uses of computers for statistical tasks. The students thus expand their ability to prepare research papers independently.</p>		

<b>Study programme</b> <b>BSc Psychology</b>	<b>Module 10</b> <b>Principles of Psychological Assessment</b>		
<b>Module description</b>	Coordination	Psychological Assessment and Health Psychology, Research Methods and Psychological Assessment, Methods for Intensive Data in Psychology	
	Module type	Basic	ECTS 12
	Duration (sem.)	1	Module grade ECTS-weighted mean of sub-grades
<b>Courses</b>	<b>Psychological Assessment: Introduction</b>		
	Course type	Lecture	ECTS 4
	Language of instruction	Please see online course catalogue	Weekly teaching hours 2
	Performance assessment	Joint written exam on both lectures	Recommended semester 3
	Offered	Winter semester	
	<b>Advanced Seminar on Psychological Assessment</b>		
	Course type	Seminar	ECTS 4
	Language of instruction	Please see online course catalogue	Weekly teaching hours 2
	Performance assessment	Varies	Recommended semester 3
	Offered	Winter semester	
	<b>Test Theory and Test Construction</b>		
	Course type	Lecture	ECTS 4
	Language of instruction	Please see online course catalogue	Weekly teaching hours 2
	Performance assessment	Joint written exam on both lectures	recommended semester 3
	Offered	Winter semester	

<b>Study programme</b> <b>BSc Psychology</b>	<b>Module 10</b> <b>Principles of Psychological Assessment</b>
<b>Learning content and qualification goals</b>	<p>Learning content:</p> <p>The module Principles of Psychological Assessment covers the fundamentals of the diagnostic process, of test theory as well as of diagnostic procedures and strategies.</p> <p>The lecture Psychological Assessment: Introduction covers, in particular, the basic principles and framework of diagnostics and the diagnostic and assessment process, as well as methods of data collection. Various application examples from the field of psychological performance and personality assessment deepen the acquired knowledge.</p> <p>The lecture Test Theory and Test Construction introduces the methodological basics of psychological assessment procedures. It teaches basic terms, psychometric quality criteria and standards in psychological measurements as well as basic models of test theory (classical, criteria-oriented, probabilistic approaches) for the construction of psychological assessment procedures.</p> <p>In the Advanced Seminar on Psychological Assessment, students learn about the application and interpretation of common assessment procedures from research and practice, for example from the areas of personality and intelligence assessment or forensic psychology.</p> <p>Qualification goals:</p> <p>Through the combination of the two lectures and the seminar, students gain knowledge of the objectives, basic concepts and essential fields of application of psychological assessment. The module teaches the theoretical principles, quality standards and construction strategies of psychological assessment procedures. Participants learn to evaluate psychological assessment procedures based on methodological knowledge and standards, and also have an overview of the theoretical principles and the practical application of psychological assessment procedures.</p>

## 2. Advanced Modules

<b>Study programme</b> <b>BSc Psychology</b>	<b>Module 11</b>			
	<b>Mental Disorders</b>			
<b>Module description</b>	Coordination	Clinical Psychology		
	Module type	Advanced	ECTS	8
	Duration (sem.)	2	Module grade	ECTS-weighted mean of sub-grades
<b>Courses</b>	<b>Mental Disorders</b>			
	Course type	Lecture	ECTS	4
	Language of instruction	Please see online course catalogue	Weekly teaching hours	2
	Performance assessment	Written exam	Recommended semester	3
	Offered	Winter semester		
	<b>Advanced Seminar on Mental Disorders</b>			
	Course type	Seminar	ECTS	4
	Language of instruction	Please see online course catalogue	Weekly teaching hours	2
	Performance assessment	Varies	Recommended semester	4
	Offered	Summer semester		

Study programme BSc Psychology	Module 11 Mental Disorders
<b>Learning content and qualification goals</b>	<p>Learning content:</p> <ul style="list-style-type: none"> <li>(a) general and specific pathology of mental disorders and physical illnesses affected by psychological factors in childhood, adolescence and adulthood, including infancy, toddlerhood and old age,</li> <li>(b) epidemiology and co-morbidity,</li> <li>(c) clinical-psychological assessment and classification of the central mental disorder categories of the ICD and DSM,</li> <li>(d) models of the development, perpetuation and course of mental disorders and physical illnesses affected by psychological factors in childhood, adolescence and adulthood, including infancy, toddlerhood and old age, taking into account the different disorder models of the scientifically tested and recognised approaches and methods in psychotherapy</li> </ul> <p>Qualification goals:</p> <p>The students</p> <ul style="list-style-type: none"> <li>(a) explain the various manifestations, classification and characterising features as well as the development and course of mental disorders and of psychological aspects in physical illnesses,</li> <li>(b) apply the various theories and models, including the model assumptions of the different scientifically tested and recognised psychotherapeutic approaches and methods as well as the associated empirical findings, to explain the development and perpetuation of mental disorders as well as psychological aspects in physical illnesses,</li> <li>(c) recognise, diagnose and classify mental illnesses by appropriately using selected standardised diagnostic observation, measurement and assessment tools.</li> <li>(d) can recite the diagnostic criteria of selected mental disorders based on ICD and DSM and apply them to case studies.</li> </ul> <p>We highly recommend having passed the written exam on Mental Disorders as a prerequisite for the Seminar on Mental Disorders and all further clinical modules.</p>

<b>Study programme</b> <b>BSc Psychology</b>	<b>Module 12</b>			
	<b>Psychotherapeutic Methods</b>			
<b>Module description</b>	Coordination	Experimental Clinical Psychology with Teaching Focus on Clinical Child and Adolescent Psychology		
	Module type	Advanced	ECTS	8
	Duration (sem.)	2	Module grade	ECTS-weighted mean of sub-grades
<b>Courses</b>	<b>Psychotherapeutic Methods</b>			
	Course type	Lecture	ECTS	4
	Language of instruction	Please see online course catalogue	Weekly teaching hours	2
	Performance assessment	Written exam	Recommended semester	4
	Offered	Summer semester		
	<b>Advanced Seminar on Psychotherapeutic Methods</b>			
	Course type	Seminar	ECTS	4
	Language of instruction	Please see online course catalogue	Weekly teaching hours	2
	Performance assessment	Varies	Recommended semester	5
	Offered	Winter semester		
<b>Learning content and qualification goals</b>	<p>Learning content:</p> <p>(a) Overview of the scientifically tested and recognised psychotherapeutic approaches and methods, including in-depth insight into the diagnostic process and determining indications</p> <p>(b) Basics of evaluating the scientific evidence of scientifically tested and recognised psychotherapeutic approaches and methods as well as insights into new evidence-based developments</p> <p>(c) Introduction to the methodology of basing guidelines on evidence and guideline development</p> <p>Qualification goals:</p> <p>(a) Students can assess how scientifically tested and recognised psychotherapeutic approaches and methods as well as new evidence-based developments work and can be used, taking into account the respective historical development, indication areas, effectiveness, aetiology, disorder models and the psychotherapeutic techniques associated with the different approaches and methods.</p> <p>(b) When determining an indication and planning treatment measures, the students apply the recognised treatment guidelines that are appropriate to the age and patient group, taking into account standard practice and quality assurance as well as strengths and weaknesses in the development of the guideline.</p> <p>(c) Students adequately inform patients and other involved parties or persons that need to be involved about recognised treatment guidelines.</p>			

<b>Study programme</b> <b>BSc Psychology</b>	<b>Module 13</b>				
	<b>Psychology of Health: Introduction</b>				
<b>Module description</b>	Coordination	Psychological Assessment and Health Psychology, Work and Health Psychology			
	Module type	Advanced	ECTS	8	
	Duration (sem.)	1	Module grade	Exam grade	
<b>Courses</b>	<b>Psychology of Health 1</b>				
	Course type	Lecture	ECTS	4	
	Language of instruction	Please see online course catalogue	Weekly teaching hours	2	
	Performance assessment	Joint written exam on both lectures	Recommended semester	4	
	Offered	Summer semester			
	<b>Psychology of Health 2</b>				
	Course type	Lecture	ECTS	4	
	Language of instruction	Please see online course catalogue	Weekly teaching hours	2	
	Performance assessment	Joint written exam on both lectures	Recommended semester	4	
	Offered	Summer semester			
	<b>Learning content and qualification goals</b>	<p>Learning content:</p> <p>This module covers the basics of experience and behaviour in relation to health and illness, as well as their psychobiosocial and structural determinants.</p> <p>The two lectures each provide sound knowledge of the fundamentals, concepts, theories and empirical findings, as well as the psychotherapeutic approaches and methods of extended health psychology in different areas of application.</p> <p>The lecture Psychology of Health 1 covers, in particular, theories and models of health behaviour as well as psychosocial and structural determinants of experience and behaviour in relation to health. Various application examples from the field of prevention and health promotion deepen the acquired knowledge.</p> <p>The lecture Psychology of Health 2 covers, in particular, basics, theories and models of biopsychosocial processes of health and illness. Various application examples from the field of prevention and health promotion deepen the acquired knowledge.</p> <p>Qualification goals:</p> <p>The combination of the two lectures aims to provide the students with knowledge of the objectives, basic concepts and essential fields of application of extended health psychology. The students can apply these as well as the results of scientific research to practical problem areas in the various fields of application.</p>			

<b>Study programme</b> BSc Psychology	<b>Module 14</b> <b>Psychology of Health: Applied</b>		
<b>Module description</b>	Coordination	Work and Health Psychology, Psychological Assessment and Health Psychology	
	Module type	Advanced	ECTS 12
	Duration (sem.)	2	Module grade ECTS-weighted mean of sub-grades
<b>Courses</b>	<b>Psychology of Health and Prevention</b>		
	Course type	Lecture	ECTS 4
	Language of instruction	Please see online course catalogue	Weekly teaching hours 2
	Performance assessment	Written exam	Recommended semester 5
	Offered	Winter semester	
	<b>Advanced Seminar on the Psychology of Health</b>		
	Course type	Seminar	ECTS 4
	Language of instruction	Please see online course catalogue	Weekly teaching hours 2
	Performance assessment	Varies	Recommended semester 4
	Offered	Summer semester	
	<b>Advanced Seminar on the Psychology of Health and Prevention</b>		
	Course type	Seminar	ECTS 4
	Language of instruction	Please see online course catalogue	Weekly teaching hours 2
	Performance assessment	Varies	Recommended semester 5
	Offered	Winter semester	

<b>Study programme</b> <b>BSc Psychology</b>	<b>Module 14</b> <b>Psychology of Health: Applied</b>
<b>Learning content and qualification goals</b>	<p>Learning content:</p> <p>The module introduces basics and processes in connection with disease-related prevention and health promotion.</p> <p>The lecture introduces concepts and approaches of extended health psychology and prevention. It covers, among other things, how humans perceive their risk for disease, how to influence health-related cognitions and emotions as well as health behaviour in positive ways, and which factors and interventions can contribute to better health and well-being. The participants will discuss and critically debate current research findings on the presented topics.</p> <p>In the seminars, students learn how to apply and interpret established models and approaches in health psychology and prevention from research and practice. This includes, among other things, the discussion of theories and approaches to behaviour change and health promotion, learning to deal with practical problems when conducting studies or intervention programmes, as well as their evaluation.</p> <p>Qualification goals:</p> <p>Students have an overview of the biopsychosocial factors relevant to health and illness as well as approaches to prevention and health promotion. They also deepen their knowledge of the concepts, theories and empirical findings of extended health psychology. In addition, students further develop their ability to work through relevant content from this field and to present it appropriately (in writing and orally).</p>

<b>Study programme BSc Psychology</b>	<b>Module 15 Advanced Psychology Courses</b>			
<b>Module description</b>	Coordination	Department of Psychology		
	Module type	Advanced	ECTS	8
	Duration (sem.)	2	Module grade	ECTS-weighted mean of sub-grades
<b>Courses</b>	<b>Advanced Psychology Courses 1</b>			
	Course type	Seminar	ECTS	4
	Language of instruction	Please see online course catalogue	Weekly teaching hours	2
	Performance assessment	Varies	Recommended semester	5
	Offered	Winter semester		
	<b>Advanced Psychology Courses 2</b>			
	Course type	Seminar	ECTS	4
	Language of instruction	Please see online course catalogue	Weekly teaching hours	2
	Performance assessment	Varies	Recommended semester	6
	Offered	Summer semester		
<b>Learning content and qualification goals</b>	<p>Learning content:</p> <p>The students can choose two seminars from various areas of specialisation to deepen their knowledge from the basic modules. Prerequisite is prior attendance of the corresponding basic modules. International students please note that these seminars are for bachelor's students in higher semesters.</p> <p>Qualification goals:</p> <p>The students expand their knowledge of current topics and research approaches in psychology. They learn to critically engage with research and gain practical experience in the application of research and design methods. They are also able to scientifically process and present theories and data.</p>			

<b>Study programme</b> <b>BSc Psychology</b>	<b>Module 16</b>		
	<b>Research Methods</b>		
<b>Module description</b>	Coordination	Department of Psychology	
	Module type	Advanced	ECTS 10
	Duration (sem.)	2	Module grade ECTS-weighted mean of sub-grades
<b>Courses</b>	<b>Research Methods 1</b>		
	Course type	Seminar	ECTS 3
	Language of instruction	Please see online course catalogue	Weekly teaching hours 2
	Performance assessment	Varies	Recommended semester 5
	Offered	Winter semester	
	<b>Research Methods 2</b>		
	Course type	Seminar	ECTS 3
	Language of instruction	Please see online course catalogue	Weekly teaching hours 2
	Performance assessment	Varies	Recommended semester 6
	Offered	Summer semester	
	<b>Research Methods and Scientific Work</b>		
	Course type	Seminar	ECTS 3
	Language of instruction	Please see online course catalogue	Weekly teaching hours 2
	Performance assessment	Varies	Recommended semester 6
	Offered	Summer semester	
	<b>Test Subject Hours</b>		
	Course type	Empirical studies	ECTS 1
	Language of instruction	Please see online course catalogue	Total scope 20 hrs
	Performance assessment	Coursework	Recommended semester 1-6
	Offered	Winter & summer semester	

<b>Study programme</b> <b>BSc Psychology</b>	<b>Module 16</b> <b>Research Methods</b>
<b>Learning content and qualification goals</b>	<p>Learning content:</p> <p>Building on the contents of the modules "Methods", "Statistics", "Experimental Research Methods" and "Principles of Psychological Assessment", these courses expand practical research strategies, deepen knowledge of data collection and evaluation, and facilitate further practice of how to write and critically assimilate scientific reports.</p> <p>To gain credit for participating as a test subject (VPH), students take part in experiments or empirical studies conducted by various working groups at the University of Konstanz.</p> <p>Qualification goals:</p> <p>In addition to the introductory knowledge from the basic modules, students have an advanced knowledge and understanding of the methods and strategies of data collection and evaluation in at least one sub-field of psychology, and are able to apply this across fields. They know what practical problems can arise when conducting and evaluating studies, and know strategies for overcoming them.</p> <p>This module also serves as preparation and guidance for writing theses.</p>

## 5. Supplementary Module

<b>Study programme</b> <b>BSc Psychology</b>	<b>Module 20</b> <b>Courses From Other Disciplines</b>			
<b>Module description</b>	Coordination	Department of Psychology and other departments		
<b>Courses</b>	<b>Courses From Other Disciplines</b>			
	Course type	Varies	ECTS	Varies
	Language of instruction	Please see online course catalogue	Semester offered	Winter/summer semester
	Performance assessment	Varies		
	<b>Transferable Skills Courses</b>			
	Course type	Seminar / Practice tutorial	ECTS	3
	Language of instruction	Please see online course catalogue	Weekly teaching hours	2
Performance assessment	Coursework	Semester offered	Winter/summer semester	
<b>Learning content and qualification goals</b>	<p>Learning content:</p> <p>Students can choose courses from a wide range of other disciplines according to their own interests. You can find an overview of courses from other disciplines in the online course catalogue in the category "Interdisciplinary course offers".</p> <p>The Transferable Skills Course offers students the opportunity to develop skills in the area of scientific work or to expand their personal skills such as rhetoric, communication or similar.</p> <p>Qualification goals:</p> <p>In the non-psychology subjects, students gain insight into the topics, concepts and methods of subjects of their choice. This enables them to place psychological learning content in a larger context of knowledge.</p> <p>In the transferable skills or interdisciplinary courses, students acquire important personal and/or professional competences from which they can benefit in the course of their studies and beyond.</p>			